



Reopen and Redesign Committee Feedback

June 15, 2021

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- **Reopen and Redesign Committees:**
 - Oversight Committee
 - Educator Committee
 - Classified Committee
 - Student Support Services Committee
 - Student District Advisory Committee
- **Feedback received on the following questions:**
 - What worked this school year?
 - What did not work this school year?
- **Information for the Board of Education:**
 - What will continue as we move forward?

Oversight Committee - What Worked?

- Canvas (Pre-loading of study guide for tests, posting of assignments, quizzes, and tests in advance)
- Peer tutors
- Scheduling flexibility (deadlines, projects, tests, assignments)
- Teachers very accommodating and flexible
- New online learning portals for English Learner students
- DELAC meetings in Spanish (more parental/caregiver involvement)
- Increased accessibility via tech (virtual nights, live streaming, Zoom for parent engagement)
- Increased transparency regarding student daily lessons
- Weekly check-ins
- Emphasis and priority on Social/Emotional learning - Elementary Level

Educator Committee - What Worked?

Elementary:

- Essential standards provided a focus for instruction
- Social-emotional learning focus and Sanford Harmony lessons provided by counselors
- Virtual parent conferences and IEPs
- Technology programs (i.e. Seesaw, Lexia, and Freckle) and support from Mrs. Culpepper and Technology Services
- Smaller cohorts provided opportunities for more individualized instruction
- Focus on the Arts virtual lessons
- Able to build stronger relationships with families

Middle School:

- Small cohort size strengthened relationships and increased academic support
- All students with access to a device at home
- Time built in for teacher collaboration on Wednesdays
- Benefits in allowing in-person instruction in mid-November 2020

High School:

- Team meetings and professional learning opportunities on Wednesday afternoons provided teachers with much needed collaboration and time for teachers to enhance instruction.
- Individual conversations with peers, and with teachers
- Breakout rooms and other features on Zoom proved to be effective for both instruction and social-emotional learning strategies.
- Blended schedule allowed students to transition easily (fluid with changes)
- Adding a varied skill set for teachers - online teaching and learning. The ability to facilitate instruction online provides options in the future for teachers to perhaps teach an online class.
- Canvas is a great tool - majority of teachers have found a new way to teach - using Canvas.
- Surveys and feedback from stakeholders

Classified Committee - What Worked?

- PPE supports for staff were exceptional
- Most questions/issues were addressed in the safety plan(s) and reopen plan(s)
- Custodial staff did a great job supporting schools
- Site level positions supporting coverage and supervision were helpful
- Extra hours for staff to support school sites was beneficial
- Child Nutrition staff serving and delivery of meals was exceptional
- Child Care staff being able to offer programs
- No major outbreaks of COVID at school sites
- Dashboard provided good information

Student Support Services - What Worked?

- Use of Zoom allowed increased participation in trainings and parent meetings
- Flexibility of all staff and families
- Weekly communication updates from CVUSD
- Creation of calm virtual space
- Opportunity for students from different campuses to participate in other campus clubs/activities (virtually)
- Abundance of resources available on website
- Red flag warnings- allowed us to respond immediately
- Hosting SEDAC, GATE DAC, ETF and DELAC virtually allowed families to continue to engage

Site Leadership - What Worked?

- Zoom meetings - maximizing time and efficiency (staff & parent meetings)
- Consistency in Communication (all grade spans) - Canvas, Smore, Q mass emails
- Implementation of COVID-19 Guidelines (all grade spans)
- Common Prep time
- RAMS was very successful and allowed students to be back on campus in November
- Flexibility from staff to support students as the year progressed
- Academic Peer tutoring supports (both in-person and virtual)
- Online tickets for Co-Curricular events - efficient and cost effective

Student DAC - What Worked?

- Mental Health Support - Wellness Room and the Wednesday Wellness Check-ins were effective
- Extended Learning options - Twilight Academy (evening classes) provided extra opportunities for students to participate in year-round instruction for a class.
- Credit recovery - Opportunities for credit recovery through programs like APEX or Cyber High helped students
- Learning Platform - Canvas worked with majority of students and teachers. It was effective to have a single instructional learning platform.
- Zoom - Daily communication with teachers including using the chat, breakout rooms and other features, allowed remote instruction to happen
- Courseload - High school students appreciated the compressed schedule model of three courses at a given period of time.

All Committees - What Did Not Work?

- Inconsistent guidance from CDC, OSHA, CDPH, and VCPH
- Sense of belonging on campus (especially on transitional grades)
- Influx of emails regarding assignments
- Parents in “teacher” role
- Teletherapy
- Technology issues - connectivity issues
- Frequent student movement between remote-blended learning models
- Combo teaching (remote & blended simultaneously) was challenging
- Concerns with academic honesty when students completed online assignments and assessments
- Assessment workload for school psychologists, speech therapists, occupational therapists, special education teachers and all special educators
- Parent/family disappointment with delays in special education assessments and IEP meetings
- Syncing grades in Canvas
- VAPA classes looked very different and were challenging to facilitate
- Cameras were often left off or pointed at ceiling
- Connections/building relationships with teachers

What Will Continue As We Move Forward?

- Follow guidance from CDPH, VCPH, and OSHA on safety protocols
- Canvas and SeeSaw as a consistent learning management system
- One to one devices for all students
- Use of Zoom for some meetings and community presentations
- Professional learning on instructional technology
- Social-emotional learning focus with explicit instruction provided to students
- Expanded parent outreach support and training
- Expanded intervention supports including Lexia, Smarty Ants, and Imagine Learning
- Peer academic tutoring
- Buddy Program - peer social emotional support
- Reduced class size at middle school and high school
- Reduced elementary combination classes
- Timely service on HVAC system issues
- Cleaning protocols for classrooms/restrooms
- All student restrooms open on campuses
- Increase in Campus Safety Assistance personnel and hours

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**Final Thoughts
and
Questions?**